

**Join us for “Cultivating Equity in Healthcare Precepting and Education”**

This educational activity will provide clinical preceptors with the knowledge, skills, and strategies needed to create a more inclusive and equitable healthcare education environment for all patients we serve, and ultimately improve patient care and the student-preceptor experience.

<b>Monday, March 3, 2025, All times in Eastern Time</b>	
7:30 a.m.	<b>Registration Continental Breakfast</b>
7:50 a.m.	<b>Welcome address</b> (Introduction and housekeeping)
8:00 a.m.- 9:00 a.m.	<b>Understanding the Impact of our Experiences and Assumptions</b> <i>Rachel King - Director Educational Equity/Title IX Coordinator</i>
5 min	Break
9:05 a.m. 11:05 a.m.	<b>Addressing Healthcare Needs of Unique Patient Populations</b> (Panel Presentation) <ul style="list-style-type: none"> <li>• Internal Medicine – Erin Rocchio, D.O. 20 min</li> <li>• Maternal Health – Lauren Bouchard, MD 20 min</li> <li>• Prescribing Practices – Bri Robinson PharmD 20 min</li> <li>• LGBTQ Health – Lan Crofton PA-C 20 min</li> <li>• Research Needs - Nancy Albert PhD, RN 20 min</li> <li>• Q&amp;A Panel discussion 20 min</li> </ul>
10 min	Break
11:15 a.m. -12:15 p.m.	<b>Inclusive Teaching Strategies</b> Inclusion Curriculum & the Classroom - Ryan Adler DMSc, EdD, PA-C, CHSE, 20 min Midwifery Education an Inclusion Strategy – Susan Hudson CNM, FACNM, 20 min Case Base Review – John Morren, MD & Debra Kangisser PA-C, 20 min
12:15 p.m.- 1:15 p.m.	<b>Mentoring the Next Generation</b> CYCE – Devin Patterson M.S. ASPIRE – Pam Combs DNP and (EJ) Evette Jackson Clark B.S.
1:15-1:30 p.m.	<b>Closing Remarks and Adjourn</b>

**Objectives: Participants completing this educational activity will be able to:**

- Recognize and mitigate personal viewpoints in healthcare settings to improve patient care and student education.
- Identify unique patient populations and understand the importance of developing clinical teaching strategies that address these needs.
- Be able to implement inclusive teaching strategies in both classroom and clinical settings that enhance learning and improve patient outcomes.
- Develop effective mentoring skills and approaches tailored to meet our students where they are in healthcare professions and those still exploring their options.
- Create action plans to integrate equity and inclusion principles into daily clinical precepting activities and foster a more inclusive healthcare education environment.

### Who Should Attend

This session is directed at: Practicing medical preceptors who want to maintain an equitable educational environment that respects and values our diverse learners.

This includes - Physicians, Residents and Fellows, PAs, APRNs, RNs, Pharmacists, Physical Therapists, and all Allied Healthcare professionals who precept students in a clinical setting.

### General Information

Bunts Auditorium – Cleveland Clinic Main Campus (In-person only event)

Date March 3, 2025

Time 7:30 am – 1:30 pm

5 CME/CEU

### Registration

**Free for all Cleveland Clinic preceptors:** Continental breakfast and refreshment break included, and post-conference faculty PowerPoint presentations in PDF format, will be available online.

### Parking

Parking is available in the East 100th Street Visitor's Parking Garage at prevailing rates.

### QR code and registration link:



#### Registration Link

[HTTPS://CLEVELANDCLINIC.UNGERBOECK.COM/PROD/EMC00/REGISTER.ASPX?AAT=504D384C73773249664C46435357797654716567414C6E735A415375326D7936505631346F666F655975343D](https://clevelandclinic.ungerboeck.com/prod/emc00/register.aspx?aat=504d384c73773249664c46435357797654716567414c6e735a415375326d7936505631346f666f655975343d)

For questions about registration please email – [kangisd@ccf.org](mailto:kangisd@ccf.org)

### Accreditation

In support of improving patient care, the Cleveland Clinic Center for Continuing Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### Credit Designation

**American Medical Association (AMA)** Cleveland Clinic Center for Continuing Education designates this live activity for a maximum of 5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Participants claiming CME credit from this activity may submit the credit hours to the American Osteopathic Association for Category 2 credit.

**American Nurses Credentialing Center (ANCC)** Cleveland Clinic Center for Continuing Education designates this live activity for a maximum of 5 ANCC contact hours.

**American Academy of PAs (AAPA)** Cleveland Clinic Center for Continuing Education has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 5 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

**Accreditation Council of Pharmacy Education (ACPE)** Cleveland Clinic Center for Continuing Education designates this knowledge-based activity for a maximum of 5 hours. Credit will be provided to NABP CPE Monitor within 60 days after the activity completion.

**Other Health Care Professionals** A certificate of attendance will be provided to other healthcare professionals for requesting credits in accordance with state nursing boards, specialty societies, or other professional associations.

